101/X/SA2/01/C1

Class - X

ENGLISH (Communicative)

Time: 3 Hours Maximum Marks: 80

Total No. of Pages: 9

The Question Paper is divided into **four** sections :

Section A: Reading 20 Marks

Section B: Writing 20 Marks

Section C: Grammar 20 Marks

Section D: Literature 20 Marks

General Instructions:

- 1. All questions are **compulsory**.
- 2. You may attempt any section at a time.
- 3. All questions of a particular section must be attempted in the correct order.

SECTION - A

(Reading - 20 Marks)

1. Read the poem given below.

Cherry Tree

Eight years have passed

Since I placed my cherry seed in the grass,

'Must have a tree of my own,' I said-

And watered it once and went to bed

And forgot, but cherries have a way of growing

Though no one's caring very much or knowing

And suddenly that summer, near the end of May'

I found a tree had come to stay

It was very small, a five month's child,

Lost in tall grass running wild.

Goats ate leaves, grass cutter's scythe

Split it apart, and a monsoon blight

Shrivelled the slender stem.... Even so,

Next spring I watched three new shoots grow,

The young tree struggle, upward thrust

Its arms in a fresh fierce lust

For light and air and sun

---- Ruskin Bond

Fill in the blanks with appropriate words to complete the summary of the poem.

The poet	planted a cherry tree because he wanted to have (a)
He (b)	and forgot about it. But when May had almost come to an end,
he was (c)_	Several disasters befell it. A goat ate its leaves, a grass cutter's
scythe (d)	because of a plant disease. Nevertheless, in the next
spring (e)_	·

2. Read the passage given below.

Artificial Intelligence

Intense research on how the human mind functions is essential before one asks whether its electronic equivalent can be constructed. Though one may not be able to describe the mind in terms of a set of rules and frames, yet there is a possibility that the current research on parallel processing and neural networks might lead Artificial Intelligence scientists to simulate the fabric and process of the mind.

Expert systems, the best known manifestations of Artificial Intelligence, have today gained immense credibility and acceptance in many professional fields. Several complex programmes are commercially available to help analyze data fed into the machine, diagnose diseases and perform various tasks which have so far required a high level of human expertise. Further attempts are also being made to widen the scope of each such system to cover wider domains.

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Artificial Intelligence is rapidly making an impact on our lives. New machines taking advantage of Artificial Intelligence have become irreplaceable in commerce, industry and research. What was science fiction a decade ago is fast turning into reality.

Nonetheless, man-made machines are yet not capable of mimicking in entirety the sophistication and subtlety of the human mind. So far all the knowledge base and data which are fed into the machines have been carefully planned in advance and various exigencies taken into account. In a sharp contrast, a human being is born into the world with an ability to learn.

Notwithstanding the inherent limitations, it is certain that Artificial Intelligence would bring a sea-change in information and knowledge processing the world over in the coming decades.

(*Artificial Intelligence* by K. D. Pavate)

•	below by choosing the correct options.						
(a)	Arti	Artificial Intelligence is					
	(i)	adequate research in the working of the human mind					
	(ii)	electronic equivalent of the human mind					
	(iii)	the fabric and process of the mind					
	(iv)	intelligence that has been stimulated by study.					
(b)	Arti	Artificial Intelligence is not being used today to					
	(i)	analyze data fed into a machine					
	(ii)	diagnose diseases					
	(iii)	perform tasks requiring a high level of human expertise.					
	(iv)	conduct adequate research in the working of the human mind					
(c)	Mac	Machines can not totally copy the human mind because					
	(i)	they lack sophistication and subtlety					
	(ii)	they lack the ability to continue learning					
	(iii)	they do not have any inherent limitations.					
	(iv)	they do not have a knowledge-base and data.					
(d)		The word in the passage which means indications of the existence, reality, or					
	-	ence of something is					
	(i)	manifestations					
	(ii)	expertise					
	(iii)	programmes					
	(iv)	domains					
(e)		word in the above passage which means <i>crisis situation</i> is					
	(i)	credibility					
	(ii)	exigencies					
	(iii)	subtlety					
	(iv)	limitations					

101/X/SA2/01/C1

Read the given passage carefully:

3.

After sunset on our last day at the farm I walked out into the desert. It was the first pleasant moment for a walk after long hot hours. I thought I was the only thing out of doors. Abruptly, I stopped short. Before me a rattle snake lay rigid, its head not yet

drawn back to strike, but merely turned a little to watch what I would do. Many snakes will flee at the sight of a man but the rattlesnake felt no necessity to get out of anyone's way. He held his ground in calm watchfulness waiting for me to show my intentions. My first instinct was to ignore him. I had never killed an animal I wasn't obliged to kill. But I remembered that there were children, dogs and horses at the farm as well as men and women lightly shod; my duty, plainly, was to kill the snake. I went back to the farm and returned with a stick. The rattlesnake had not moved; he lay like a live wire but when he saw the stick his tail twitched and he drew back his head. I raised my weapon but more quickly than I could strike he shot into the dense bush and set up his rattling, warning me by this that I had made an unprovoked attack and attempted to take his life and that if I persisted he would have no choice but to take mine if he could. For a moment I listened to this ominous sound and then I struck into the bush with my sick and, hacking about, dragged him out of it with his back broken. He struck passionately once more at the stick but a moment later his neck was broken and he was soon dead although when I picked him up by the tail his jaws gaped and snapped once more proving that a dead snake may still bite. There was blood in his mouth and poison was dripping from his fangs; it was a nasty sight, but a pitiful one. I dropped the body into the green bush and, as I did so, I saw him in imagination, gliding over the twilight sands as he might have done had I let him go.

On the basis of your reading of the passage complete the following statements.

(1)	At first the writer wished to ignore the snake because
(-)	
(2)	The writer decided to kill the rattlesnake because
(3)	As the writer raised the stick to hit the snake it made a rattling sound to warn the writer that
(4)	The writer calls the sight of the dead snake a `nasty sight' because
(5)	The phrase that means wearing shoes that were weak and would not offer much protection against the snake's attack is

4. Read the passage given below.

Recent studies show that tiny couch potatoes are slow learners. Too much TV watching can harm children's ability to learn and even reduce their chances of getting a college degree, three new studies suggest in the latest effort to examine the effects of TV on kids.

Critics faulted the research for not adequately considering the content of the TV watched, but experts said it bolsters advice that children shouldn't have TVs in their rooms.

The separate findings were published on Monday in the July issue of Archives of Pediatrics & Adolescent Medicine.

One of the studies involved nearly 400 northern California third-graders. Those with TVs in their bedrooms scored about eight points lower in maths and language arts tests than children without bedroom TVs.

A second study, looking at nearly 1,000 adults in New Zealand, found lower education levels among 26-year-olds who had watched lots of TV during childhood.

A third study, based on data from nearly 1,800 US children, found that those who watched over three hours of TV daily before age 3 scored slightly worse on academic and intelligence tests at ages 6 and 7 than those who watched less TV. The effect was only modest but still worrisome, said co-author Frederick Zimmerman, a researcher at the University of Washington.

Com	plete	the following statements by choosing the correct options.					
(a)	The	term (couch potatoes) refers to people					
	(i)	who eat a lot of potatoes and potato chips while sitting on a couch					
	(ii)	who spend much time sitting or lying down, usually watching television					
	(iii)	who grow the potato crop					
	(iv)	who make and package potato chips					
(b)	The	The most harmful effect of excessive TV watching is that					
	(i)	it turns children into slow learners					
	(ii)	it increases the child's ability to learn					
	(iii)	it improves their chances of getting a college degree					
	(iv)	children become addicted to potatoes					
(c)		erts suggest that parents, children tend to watch more TV					
	if						
	(i)	they have a college degree					
	(ii)	do not get a college degree					
	(iii)	have a TV set in their rooms					
	(iv)	they are given potato chips and a couch					
(d)	studies were conducted in						
	(i)	California and New Zealand					
	(ii)	California, United States of America and New Zealand					
	(iii)	California and United States of America					
	(iv)	United States of America and New Zealand					
(e)	The	word in the passage that means the same as strengthens is					
	(i)	faulted					
	(ii)	bolsters					
	(iii)	modest					
	(iv)	worrisome					
		SECTION - B					

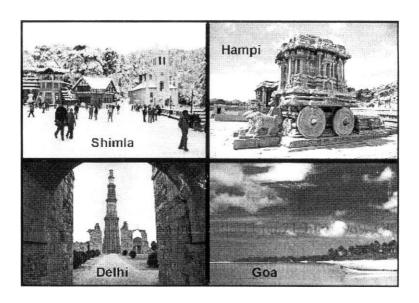
(Writing - 20 Marks)

5. Rishabh/Raveena wants to pursue a career in journalism. He/she talks to his/her father about his/her choice and the reasons that helped him/her make up his/her mind. Write a dialogue between Rishabh/Raveena and his/her father in about 80 words.

4

- 6. Imagine that you are the only Indian selected as a part of a group of five astronauts from around the world to make a voyage to the Mars in a highly advanced spacecraft. Write an e-mail in about 120 words to your mother in your hometown, from Houston from where you will take off, describing your hopes and fears and all that you wish to achieve. You may use the notes, given below.
 - proud to represent your country
 - excited to see the earth from the Mars
 - put to use your knowledge of science
 - fear of any mishap
 - joy of being one of the first on the planet
 - curious to gain knowledge of the Mars

7. Suhas/Smita Kulkarni has gone to the United States for a year as part of the Students' Exchange Programme there. On the occasion of World Tourism Day, he/she delivers a speech about India as a Tourist Destination. Write the speech based on the visual given below, your own ideas and ideas from the Unit, Travel and Tourism in your Main Course Book in about 150 words.



SECTION - C
(Grammar - 20 Marks)

8.	Complete the following passage choosing the correct options given :								$\frac{1}{2}$ x8=4	
	on the to (or after in the to a	According to the NASA Astronaut Neil Armstrong, the Aliens (a) a base on the Moon and they (b) the American astronauts in no uncertain terms to (c) and stay away from the Moon. According to (d) unconfirmed reports, both Neil Armstrong and Edwin "Buzz" Aldrin saw UFOs shortly after that historic (e) on the Moon in Apollo 11 on 21 July 1969. Observers in the control room say that they remember (f) one of the astronauts refer to a "light" in or on a crater (g) the television transmission. The mission control (h) for more details .								
	(a)	(i)	are having	(ii)	have	(iii)	has	(iv)	is having	
	(b)	(i)	are telling	(ii)	tell	(iii)	told	(iv)	are saying	
	(c)	(i)	get off	(ii)	getting off	(iii)	got off	(iv)	going off	
	(d)	(i)	a	(ii)	an	(iii)	no	(iv)	some	
	(e)	(i)	are landing	(ii)	is landing	(iii)	were landing	(iv)	landing	
	(f)	(i) (iii)	hearing having heard		(ii) (iv)	listen have liste	ened			
	(g)	(i)	in	(ii)	during	(iii)	for	(iv)	at	
	(h)	(i)	is asked	(ii)	are asked	(iii)	asked	(iv)	was asked	

		How to Improve Your Memory
•	Exer	cise your brain
•		uce stress
•		te vivid, memorable images
•		eat things, you need to learn
•	-	up things you need to remember
•		meditation
(a)_ (b)_ (c)_ and	to try	some simple steps that can help you to improve your memory. The first step with things like crossword puzzles chess etc. The second step lives because stress can cause us to forget things. The next step which will help us to remember things. Another method (d) and group things together so that we do not forget them easily. Finally, the ortant method is to try meditation.
(a)	(i)	being to exercise your brain
	(ii)	is to exercise one's brain
	(iii)	is to exercise your brain
	(iv)	being exercising the brain
(b)	(i)	is to reduce stress in your
	(ii)	reducing stress in one's
	(iii)	reduction of stress in one's
	(iv)	to reduce stress in yours
(c)	(i)	is creating vivid and memorable images
	(ii)	is to creating vivid and memorable images
	(iii)	creating vivid and memorable images
	(iv)	creation of vivid and memorable images
(d)	(i)	was repeating things
	(ii)	is the repetition of things
	(iii)	is to repeating things
	(iv)	is repetition of things one needs to learn
		e newspaper items given below. Then use the information in the headline te the paragraphs.
(1)	Vag	rant killed on Metro tracks
		2 year old beggar between the Inderlok and Shastrar stations in New Delhi.
(2)	_	Polish troops damage Babylon
(2)		

(4)

missing from _____

Power crisis hits Delhi

Large parts of Central, East and South Delhi

hours on Tuesday due to low frequency in the Northern Grid.

A five year old boy ______ by a childless couple in October 2009

the Machara village of West Bengal.

_____ for several

	1 ne							
			01	asingincreasingly				
			homes even in regions where have a hig	(a)				
		•	te and a long tradition on libraries. According	(b)				
			lings of a sample survey a average Keralite now	(c)				
	-		ninutes on cable television and 80minutes on reading wever, TV is not an only culprit. The survey	(d) (e)				
			y the Kerala Library Council to mark the 50 th	(f)				
		•	y of the library movement in a state indicates	(g)				
			of interest and high price of books was equally	(h)				
			e for people running away from serious reading.	(11)				
	resp	0113101	e for people running away from serious reading.					
12.	sent e	ences. ming/i e poll speed pollu cause	he words and phrases given below. Rearrange them to Write the correct sentences in your answer sheet as is assuming /pollution/proportions/noise ution is assuming alarming proportions. ding car/it/could be/of the brakes/the screech/of a utes/as much as/noise/ smoke,/our environment e/noise/mental/and/illness/can/deafness rson/ the body/even while/sleeps/to noise,/reacts	O				
			SECTION - D (Literature - 20 Marks)					
			(Literature - 20 Warks)					
13.	(A) Read the lines given below and answer the questions that follow by choosing the correct options.							
		CAE	SAR: And you are come in very happy time,					
		To b	ear my greeting to the senators					
		And	tell them that I will not come to-day:					
		(a)	The person who has come is					
			(i) Mark Antony					
			(ii) Decius Brutus					
			(iii) Marcus Brutus					
			(iv) Cassius					
		(b)	Caesar does not wish to go to the Senate that day bed					
			(i) his wife fears for his safety and wants him to sta	ıy at home.				
			(ii) he is not feeling well.					
			(iii) he has learnt of the conspiracy.					
			(iv) he is afraid of going out because of the ill omens.					
		(c)	The attitude Caesar exhibits towards the senators is the	hat of				
			(i) fear					
			(ii) affection					
			(iii) contempt					
			(iv) respect					

A kind of	whole country of animals - elephants, lions, jackals, hyenas, hippos, crocodiles, of animals.			
	were going to Mozambique			
(i)	Kruger Park			
(ii) (iii)				
(iv)				
	y were going there			
(b) The (i)	to look for their parents			
(ii)	to look for their grandfather			
(iii)	<u> </u>			
(iv)	•			
	problems they did not face on the way was that			
	there were many wild animals and some of them fell prey to the animals			
(i)	they had to eat wild fruit that made their stomach run			
(ii) (iii)				
(iv)				
` /	d the extract given below and answer the questions that follow.	3		
	n!" the nightingale confessed.	_		
	atly flattered and impressed			
	t a critic of such note			
	d discussed her art and throat :			
(a)	Who was the noted critic?			
	What were his comments on the nightingale's singing?			
(b)	How did the nightingale respond to the criticism?			
(c)	Thow that the hightingale respond to the chitcism:			
Answer a	any four of the following questions in 30 - 40 words each. 2x4=	8		
(a) What	at were the qualities that made Ali a good shikari?			
` '	Whom did the mariners hold responsible for their misery? Was it correct to do so?			
(c) Wh	y was the woman in the poem, Mirror not happy?			
, ,	How was Decius Brutus successful in persuading Caesar to go to the senate house?			
and	haughty temper of the official had quite left him in his sorrow and anxiety had laid bare his human heart. In the lesson, `The Letter', who is the official erred to? Give an example of his haughty behaviour?			
on Ali's also feel	you are Laxmi Das and have returned home after placing Miriam's letter grave. You are confused and troubled by the postmaster's remarks. You ashamed of having accepted 5 guineas from Ali to deliver Ali's letter to . Make a dairy entry expressing your feelings. (100 to 125 words) OR	6		

How did the Frog break the nightingale's spirit and destroy her? (100 to 125 words)

14.

15.